



RE
Subject Long Term Plan showing coverage across all year groups

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
EYFS	<u>People and communities</u> Summary Special events Occupations What makes them unique?	<u>Christmas unit</u> Summary The Nativity story-what is special about this Bible story? Celebrations	<u>People and communities</u> Summary Family customs and traditions and routines. Easter story What is special about this Bible story?	<u>People and communities</u> Summary Past and present events, similarities and differences between themselves and others.	<u>People, culture and communities</u> Summary Know some similarities and differences between religious and cultural communities in this country.
1	<u>Looking at me, looking at you. What makes us special?</u> Summary Know what it means to be 'unique' Look at examples of faith stories. Know different ceremonies that are associated with important life events <u>Links to prior learning</u> <i>EYFS-things that make them unique</i>	<u>Looking at me, looking at you. What makes us special?</u> Summary Know what it means to be 'unique' Look at examples of faith stories Know different ceremonies that are associated with important life events <u>Christmas unit-How do Christian families prepare for Christmas?</u> Summary How do Christian families prepare for Christmas? Know what the Christmas story is. What signs tell us that Christmas is coming? What Christmas looks like in a Christian household? <u>Links to prior learning</u> <i>Looking at me looking, looking at you. What makes us special? Christmas unit.</i>	<u>Caring for the world-How can we keep the world special?</u> Summary To be able to know and learn about how we care for our world and why. <u>Easter unit-What are the big surprises?</u> Summary What are the signs that tell us Easter is coming? What do our senses tell us? - Signs of new life, and the surprises that brings! - signs of Spring (buds, lambs, birds nesting, eggs hatching) <u>Links to prior learning</u> <i>Easter story</i>	<u>Worship and festivals-what is worship?</u> Summary To know what happens in a place or worship. How worship is important to a person of faith. How lifestyle fits in with worship-10 commandments. <u>Links to prior learning</u> <i>EYFS-celebrating together-festivals and rituals.</i>	<u>Worship and festivals-what is worship?</u> Summary To know what happens in a place or worship. How worship is important to a person of faith. How lifestyle fits in with worship-10 commandments. <u>Links to prior learning</u> <i>EYFS-celebrating together-festivals and rituals.</i>
2	<u>Belonging-what does it mean to belong?</u> Summary To find out about different religious festivals and rituals. To find out how about how a person of faith lives their life. Explore how values provide rules for living. Explore the idea of committing to a faith. <u>Links to prior learning</u> <i>Belonging to a family and a faith group</i>	<u>Belonging-what does it mean to belong?</u> Summary To find out about different religious festivals and rituals. To find out about how a person of faith lives their life. Explore how values provide rules for living. Explore the idea of committing to a faith.	<u>Believing-how do people demonstrate their beliefs?</u> Summary To know about the Sikh faith and what is special to them. To know about the Christian faith. To know about the artefacts in two different faiths. (Sikh and Christian) To know about the holy book in two faiths. (Sikh and Christian) <u>Easter unit-Palm Sunday-why were people so excited to welcome Jesus?</u> Summary	<u>Question, questions-what are the big questions?</u> Summary To know about creation stories from different religions. To develop and understanding that everyone asks Big Questions and that religions may offer different answers to the same question. To understand that some questions have no simple answers. <u>Links to prior learning</u> <i>Where did the world come from? What are the different faiths?</i>	<u>Question, questions-what are the big questions?</u> Summary To know about creation stories from different religions. To develop and understanding that everyone asks Big Questions and that religions may offer different answers to the same question. To understand that some questions have no simple answers. <u>Links to prior learning</u> <i>Where did the world come from? What are the different faiths?</i>



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		<p><u>Christmas unit-Gift bringers-Why is the Christmas story good news for Christians?</u></p> <p>Summary Gift bringers-Why is the Christmas story good news for Christians?</p> <p>Know the Christmas story and understand the importance for Christians.</p> <p><u>Links to prior learning</u> <i>Belonging</i> <i>Christmas story.</i></p>	<p>Order the basic events of the Easter story; how do different books (picture books, text books, art books, etc.) depict it? How can we retell the Easter story to others (drama, puppets, pictures)?</p> <p>Tell the Palm Sunday story as the beginning of the end of Jesus' earthly life; act out Jesus' entry into Jerusalem (Matthew 21: 1-11). Why were people so happy when Jesus arrived? How did they celebrate?</p> <p><u>Links to prior learning</u> <i>Worship</i> <i>Easter story</i></p>		<p><i>Questions, questions- what are the big questions?</i></p>
3	<p><u>Remembering-why remember?</u></p> <p>Summary Investigate the significance of religious festivals. Explore religious teachings of forgiveness and reconciliation. Explore how people express their beliefs through personal symbols and artefacts.</p> <p><u>Links to prior learning</u> <i>Looking at past generations-year 1,2</i></p>	<p><u>Remembering-why remember?</u></p> <p>Summary Investigate the significance of religious festivals. Explore religious teachings of forgiveness and reconciliation. Explore how people express their beliefs through personal symbols and artefacts.</p> <p><u>Christmas-Why is Mary such an important part of the story?</u> Why is Mary such an important part of the story? Look at the artwork of Mary as the mother of Jesus, and Mary with the Angel Gabriel. Epiphany - Mary shows Jesus as a precious 'gift' to the world. What does this mean? Why a 'gift'?</p> <p><u>Links to prior learning</u> <i>Remembering</i> <i>Christmas story</i></p>	<p><u>Faith founders-Who are the faith founders and what did they teach?</u></p> <p>Summary Who are the faith founders and what did they teach? Ancient Greek Gods Religious rules, beliefs and values.</p> <p><u>Easter unit-remembering Easter-how are the events of Easter remembered by Christians?</u></p> <p>Summary Focus on the Last Supper and the significance of bread and wine. Who was there with Jesus? What did Jesus say to his disciples (Mark 14: 12-26)? What are the symbols and actions Christians use to remember the Last Supper (Holy Communion / Eucharist)? What happened in the Garden of Gethsemane? What did the disciples do there (e.g. Judas - betrayal, Peter - denial)?</p> <p><u>Links to prior learning</u> <i>Believing-how do people demonstrate their beliefs?</i> <i>Easter story</i></p>	<p><u>Encounters-what makes a place sacred?</u></p> <p>Summary Investigate different forms of worship Explore the diversity and significance of local religious places to faith groups and members of the community-different ways of life. How do people communicate with their God? Uses of sacred places, symbols and artefacts by believers and the community.</p> <p><u>Links to prior learning</u> <i>Worship and beliefs.</i></p>	<p><u>Encounters-what makes a place sacred?</u></p> <p>Summary Investigate different forms of worship Explore the diversity and significance of local religious places to faith groups and members of the community-different ways of life. How do people communicate with their God? Uses of sacred places, symbols and artefacts by believers and the community.</p> <p><u>Links to prior learning</u> <i>Worship and beliefs.</i></p>



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<p>4</p>	<p><u>Believe in the community-what does it mean to belong to a faith</u></p> <p>Summary Explore issues of justice and freedom Explore religious rituals that show identity and belonging in different religious traditions. Read religious stories which show how religious people are expected to behave.</p> <p><u>Links to prior learning</u> <i>Beliefs and belonging-year 2</i></p>	<p><u>Believe in the community-what does it mean to belong to a faith</u></p> <p>Summary Explore issues of justice and freedom Explore religious rituals that show identity and belonging in different religious traditions. Read religious stories which show how religious people are expected to behave.</p> <p><u>Christmas-Light-why is light and important symbol of Christmas?</u></p> <p>Summary Light-why is light and important symbol of Christmas Discuss the way light is used to express feelings e.g. a beaming smile, she lights up the room. Explore the artwork- Holman Hunt's 'The Light of the World' Know how light is used in the celebration of Christmas.</p> <p><u>Links to prior learning</u> <i>Beliefs and belonging-year 2</i> <i>The Christmas story</i></p>	<p><u>Saints and heroes-what makes a hero?</u></p> <p>Summary Know and describe the effect of life-changing events on the commitment of significant people of faith Know and describe the teachings of significant religious people, identifying some similarities and differences</p> <p><u>Easter-The cross-what is its significance throughout the Easter story?</u></p> <p>Summary Recall the key events associated with Holy Week from Palm Sunday to Easter Day. Why is the Friday called 'Good' Friday? How do Christians remember and relive the events of Holy Week? How does Christian music communicate feelings at Eastertime? What is the symbolic meaning of the Easter ritual of the washing of feet on Maundy Thursday (John 13:1-17)? Why did Jesus do this? Who to? Contrast this with Jesus' entry into Jerusalem on Palm Sunday.</p> <p><u>Links to prior learning</u> <i>Faith founders remembering-year 3</i> <i>The Easter story</i></p>	<p><u>Our world-what do religions teach about caring for our world?</u></p> <p>Summary Explore beliefs and how the universe began. Understand what is meant by stewardship. Explore religious teachings to see how faith members should care for the Earth.</p> <p><u>Links to prior learning</u> <i>Year 1 caring for our world.</i></p>	<p><u>Our world-what do religions teach about caring for our world?</u></p> <p>Summary Explore beliefs and how the universe began. Understand what is meant by stewardship. Explore religious teachings to see how faith members should care for the Earth.</p> <p><u>Links to prior learning</u> <i>Year 1 caring for our world</i> <i>Our world-what do religions teach about caring for our world?</i></p>
<p>5</p>	<p><u>Expressions of faith-How do people express their faith</u></p> <p>Summary Explore how people express their beliefs through personal symbols and artefacts. Investigate the significance of religious festivals and rituals. Explore how values provide rules for living and may be influenced by religious belief.</p> <p><u>Links to prior learning</u> <i>Worship (year 1) faith founders (year 3)</i> <i>Belief in the community (year4)</i></p>	<p><u>Expressions of faith-How do people express their faith</u></p> <p>Summary Explore how people express their beliefs through personal symbols and artefacts. Investigate the significance of religious festivals and rituals. Explore how values provide rules for living and may be influenced by religious belief.</p>	<p><u>Faith in action-what inspires people to follow a faith and what is the cost?</u></p> <p>Summary Explain why significant people of faith acted according to their commitments Explain how people are inspired by actions of significant people of faith.</p> <p><u>Easter-The resurrection-what does Jesus's death and resurrection mean to Christians?</u></p> <p>Summary How do Christians prepare for Easter? What is repentance? How does the Jewish festival of</p>	<p><u>Pilgrimage-why do people of faith make a pilgrimage?</u></p> <p>Summary Describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites; they will be able to explore the thoughts, feelings and experiences of those who undertake a pilgrimage.</p> <p><u>Links to prior learning</u> <i>Worship (year 1) faith founders (year 3)</i> <i>Belief in the community (year4)</i> <i>Expressions of faith (year 5)</i></p>	<p><u>Pilgrimage-why do people of faith make a pilgrimage?</u></p> <p>Summary Describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites; they will be able to explore the thoughts, feelings and experiences of those who undertake a pilgrimage.</p> <p><u>Links to prior learning</u> <i>Worship (year 1) faith founders (year 3)</i> <i>Belief in the community (year4)</i> <i>Expressions of faith (year 5)</i></p>



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		<p><u>Christmas-The prince of peace-what is peace?</u></p> <p>Summary Explore Isaiah's prophecy- what did the writer mean? Did Jesus bring peace? Read and add to a variety of writings/artworks linked to peace- symbols, stories, prayers, poems, songs</p> <p><u>Links to prior learning</u> <i>Worship (year 1) faith founders (year 3) Belief in the community (year4) The Christmas story</i></p>	<p>Pesach fit with the story of Easter? Focus on the Resurrection; what happens in church to celebrate Easter Day? Explore the idea of the 'ultimate sacrifice' that Jesus made; what is Salvation?</p> <p><u>Links to prior learning</u> <i>Worship (year 1) faith founders (year 3) Belief in the community (year4) Expressions of faith (year 5) The Easter story</i></p>		<p><i>Pilgrimage-why do people of faith make a pilgrimage?</i></p>
6	<p><u>Justice and freedom-is it fair?</u></p> <p>Summary Explore issues of justice and freedom Explore religious teachings of forgiveness and reconciliation.</p> <p><u>Links to prior learning</u> <i>Faith founders (year 3) Big questions (year 2) Faith in action (year 5)</i></p>	<p><u>Justice and freedom-is it fair?</u></p> <p>Summary Explore issues of justice and freedom Explore religious teachings of forgiveness and reconciliation.</p> <p><u>Christmas-religious: secular Christmas-Is Christmas only for Christians-what does Christmas mean to me?</u></p> <p>Summary Religious Christmas: Secular Christmas Is Christmas only for Christians? What does Christmas mean to me? Know the Christmas story from different perspectives. Look at other stories which have developed from the gospels (Baboushka, Papa Panov, The Fourth Wise Man). What are the shared themes? Explore secular/religious Christmas images/icons/poems etc</p> <p><u>Links to prior learning</u> <i>Faith founders (year 3) Big questions (year 2) Faith in action (year 5) The Christmas story</i></p>	<p><u>Living a faith-what gives a sense of identity and belonging?</u></p> <p>Summary Know and show how forms of worship are expressions of belief. Know and show how the milestones of life give a sense of identity and belonging for faith members.</p> <p><u>Easter-Power and hope-what is the message of Easter to the world?</u></p> <p>Summary Retell Easter story from different perspectives; Explore and discuss the hopes and fears of different people in the Easter story Express the power and hope in the Easter story for Christians today What do Christians mean by the 'Forgiveness of Sins'? What is 'Redemption'?</p> <p><u>Links to prior learning</u> <i>Looking at me, looking at you (year1) Belonging (year2) Belief in the community(year4) Expressions of faith and faith in action (year 5) The Easter story</i></p>	<p><u>Hopes and visions-what is life about?</u></p> <p>Summary Know that people of different faiths and beliefs have varying opinions on the meaning of life. Know that different opinions are equal and valid. Explore the life and key teachings of faith founders</p> <p><u>Links to prior learning</u> <i>Big questions and believing (year 2)</i></p>	<p><u>Hopes and visions-what is life about?</u></p> <p>Summary Know that people of different faiths and beliefs have varying opinions on the meaning of life. Know that different opinions are equal and valid. Explore the life and key teachings of faith founders</p> <p><u>Links to prior learning</u> <i>Big questions and believing (year 2) Hopes and vision-what is life about?</i></p>