

BRITISH VALUES IN PHYSICAL EDUCATION

At Inmans Primary School our high-quality physical education curriculum inspires our pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness and through intra and inter schools Opportunities to compete in sport and other activities that build character and help to embed values such as fairness and respect.

A whole school approach to PE and School Sport successfully promotes the fundamental British values and SMSC because at Inmans it is supported by Governors, Parents, Head teachers and senior leadership teams, the PE subject leader and pupils.



Tolerance

The PE curriculum promotes the British values of tolerance and resilience on a daily basis Pupils know that the values of the school and PE contribute to their development and accept rewards and sanctions. All pupils are encouraged to access competition within and outside of the school and demonstrate appropriate behaviour and regard for rules and regulations. Our PE promotes confidence and builds self-esteem it encourages pupils to take risks and become lifelong learners whilst using their PE skills in all aspects of life.



Mutual Respect

Pupils are taught about historical, cultural and religious differences and to respects these cultural differences through a variety of PE activities. They behave appropriately, allowing all participants the opportunity to work effectively. They take turns and share equipment where appropriate. Pupils share with their peers and learn to promote and draw on individuals' strengths.



Individual Liberty

The PE at Inmans recognises individual differences and there is an ethos where the views of individual pupils are listened to and respected within an acceptable framework. Pupils are able to make judgements about their own and others' performances using the buddy and mentoring system to build confidence and this is apparent in how they work together. Because pupils are taught safely and about safety Pupils feel safe and happy in curricular and extracurricular activities and during off site visits.



Democracy

Through student voice, pupils are able to articulate their views on the PE curriculum and the teaching of PE. Pupils are taught about the need for different roles and different responsibilities, including team work and decision making they understand and accept the roles of captain, vice-captain, team players, coaches and volunteers.



Rule of Law

Pupils are taught about age appropriate rules, fairness and respect, through a variety of PE activities. Pupils learn to work individually and in groups. An established ethos in PE with regard to how to win and lose fairly and understand good sportsperson ship. Competition against is encouraged in addition to competition against others.



Spiritual Education in P.E.

During the range of activities that students can participate in students develop a sense of enjoyment and fascination in learning about themselves, others and the world around them. Students are consistently encouraged to use their imagination and creativity in their learning and showcase a willingness to reflect on their own and other's experiences.

Moral Education in P.E.

PE in general teaches students about code of conduct, etiquette, handshake before and after matches, applauding the opposition, fair play, unwritten rules and sportsmanship. Students are encouraged to abide by the rules and regulations, gaining a good understanding of rules of sport and the importance of infringements such as penalties and red cards allow students to understand the consequences of their actions which in turn helps students apply this understanding to their own lives.

The concepts of self-discipline to excel are essential. Students are taught that the only way you can achieve in sport to a high standard is if you work hard and if you can discipline yourself to train and apply yourself.

Social Education in P.E.

Students in PE at Inmans use of a range of social skills in different contexts, including working and socialising with students from different religious, ethnic and socio-economic backgrounds. The willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively. An interest in and understanding of, the way communities and societies function at a variety of levels. Also, students can develop their friendship and social mixing through involvement in inter, intra school competition and extra-curricular clubs.

Cultural Education in P.E.

The staff teaching PE at Inmans encourage a willingness to participate in sporting opportunities that will help to develop positive attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.