

BRITISH VALUES IN MFL

At Inmans Primary School, we seek to liberate our children from insularity and provide an opening to other cultures, through the teaching of French. We enable them to foster their curiosity and deepen their understanding of the world.



Tolerance

The French curriculum promotes the British Values of tolerance and resilience in each lesson. All learners within the classroom will discover new ways of thinking and gain an understanding of how life in other countries and cultures is different to our own. Children will be exposed to authentic sources from France. They will learn how to communicate their ideas and opinions about the other culture in a way that is purposeful and respectful. They will learn how to describe people, places and things from France and explore the difference in culture, for example, through learning about the difference in school life or food.



Mutual Respect

Pupils work together in all areas of the French curriculum to support each other and build mutual respect for one another. Children are encouraged to express their thoughts and ideas in another language and to understand and respond to its speakers, both in speech and writing.

It is essential to conduct mutual respect when learning pronunciation in French and having the realisation and confidence to allow yourself to make mistakes. A 'have a go' attitude is consistent in all lessons. In this way, children will learn to speak with increasing confidence, fluency and spontaneity.



Individual Liberty

All pupils are given the opportunity to develop their knowledge, self-esteem and confidence throughout French lessons. Within Speaking and Listening activities, pupils are given opportunities to discuss viewpoints and are encouraged to show respect towards others. At the same time, pupils are reminded of an expectation of respect for all others. They work within boundaries to make safe choices during all activities and develop their own justified opinions about the country and its culture.



Democracy

French lessons should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters. They are encouraged to express their views and preferences in French about a variety of subjects, eg, what is your favourite food or what is your favourite subject? Children will be taught to explain why they like or dislike something in French. Children are encouraged to consider the views of others during their discussions.



The Rule of Law

When learning about the French language, other nations and cultures, it gives the opportunity to compare British democratic systems and laws with those that are found in other countries. Children may compare how different cultures or peoples' values and laws affect those communities. At Inmans, children are able to use their understanding of rules such as our class mission statements and school rules as a starting point to begin to understand the values and reasons behind rules and laws in our country and how they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.



Spiritual Education in MFL

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. At Inmans Primary School we endeavour to broaden the horizons of our children and inspire them to experience the country about which they are learning. We encourage them to imagine what life might be like there and to think about how it might be different to our own. We learn about how religion is different in France and how many religious festivals are different. We compare how they are celebrated in France to how we might celebrate them. We encourage children to share their opinions.

Moral Education in MFL

Children are encouraged to engage in conversations; ask and answer questions; express opinions and respond to those of others. Children understand that it is fine to seek clarification and help from their peers or the teacher should they require it.

Children are exposed to the fact that even if a person comes from a different country and speaks a different language, their morals should still be the same.

Social Education in MFL

Pupils develop personal qualities and use social skills. They understand that the purpose of learning a language is entirely social – to be able to communicate in another language means that you can make friends and communicate politely in another country.

In all lessons, learning will be mostly sociable. Language learning must involve a large amount of speaking and listening, which in turn, involves turn taking. Children understand the importance of listening carefully to each other's responses, so that we understand each other and can help one another to make improvements. In order to help children learn a language efficiently, we include a variety of games and interactive activities into our lessons.

Cultural Education in MFL

Children are taught to appreciate stories, songs, poems and rhymes in the language. They can describe people, places, things and actions orally and in writing. We endeavour to contact people from France, so that the children can experience the culture first hand. We ensure that children are respectful of the difference in culture they experience.

We hope that by providing children with an exposure to the French culture, we will set the foundation for learning further languages and equip pupils to study and work in other countries.