



French
Subject Long Term Plan showing coverage across all year groups

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Year 3	<p>Getting to know you Children will be able to:</p> <p>Understand that people speak a different language to my own and recognise the differences in culture.</p> <ul style="list-style-type: none"> Gather any prior knowledge or experience of France or the language to share with their peers. <p>Listen to spoken language, including everyday classroom language and show understanding by joining in.</p> <ul style="list-style-type: none"> Count from 0-10 <p>Engage in conversations by asking and answering questions</p> <ul style="list-style-type: none"> Say hello and goodbye Ask what's your name? Ask how are you? Ask how old are you? 	<p>All about me Children will be able to:</p> <p>Listen to spoken language, including everyday classroom language and show understanding by joining in.</p> <ul style="list-style-type: none"> Say classroom instructions <p>Explore and appreciate the language through songs and rhymes.</p> <ul style="list-style-type: none"> Name body parts <p>Speak/ say a few words and phrases.</p> <ul style="list-style-type: none"> Name colours Name clothes 	<p>Food Children will be able to:</p> <p>Identify letter sounds in another language and use them to help me understand.</p> <ul style="list-style-type: none"> Read a story in French <p>Explore and appreciate the language through songs and rhymes.</p> <ul style="list-style-type: none"> Say the alphabet <p>Present ideas orally.</p> <ul style="list-style-type: none"> Say please may I have State preferences Ask what colour is it? Ask what did he/ she eat? Say I'm hungry. <p>Family and friends Children will be able to:</p> <p>Read a few sentences and identify key words.</p> <ul style="list-style-type: none"> Talk about their home Say who is in their family Ask what's his name? <p>Develop understanding of new words by using a dictionary.</p> <ul style="list-style-type: none"> Ask how something is spelt Name pets 	<p>Our School Children will be able to:</p> <p>Listen to spoken language, including everyday classroom language and show understanding by joining in.</p> <ul style="list-style-type: none"> Talk about the classroom Name subjects Follow a PE lesson in French Name places around the school <p>Engage in conversations by asking and answering questions.</p> <ul style="list-style-type: none"> Say what they like to do Say what is in their pencil case <p>Develop the use of correct punctuation when reading aloud.</p> <ul style="list-style-type: none"> From memory, begin to know if nouns from the topic are masculine or feminine. <p>Describe people orally.</p> <ul style="list-style-type: none"> Talk about the classroom <p>Develop understanding of new words by using a dictionary</p> <ul style="list-style-type: none"> Write sentences converting le/la to un/une; 	<p>Time Children will be able to:</p> <p>Engage in conversations by asking and answering questions.</p> <ul style="list-style-type: none"> Ask and answer questions about the time of day. <p>Present ideas orally.</p> <ul style="list-style-type: none"> Name the days of the week Name the months <p>Read a few sentences and identify key words.</p> <ul style="list-style-type: none"> Tell the time in French <p>Write phrases to express ideas.</p> <ul style="list-style-type: none"> Write the correct time of year, month and day.
Year 4	<p>All Around Town Children will be able to:</p> <p>Listen attentively to spoken language, including everyday classroom language and instructions and show understanding by joining in.</p> <ul style="list-style-type: none"> Count in 10s Count in 100s <p>Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions.</p> <ul style="list-style-type: none"> Ask how you say something in French <p>Describe people and places orally.</p> <ul style="list-style-type: none"> Ask for someone's address Ask where someone lives Talk about their town <p>Links to previous learning Year 3, Getting to Know You (counting)</p>	<p>On the Move Children will be able to:</p> <p>Present ideas and information orally.</p> <ul style="list-style-type: none"> Name transport Ask how you get to school Give directions Ask how you get somewhere Talk about travel <p>Read carefully and show understanding of some words that I know in a written text.</p> <ul style="list-style-type: none"> Describe places 	<p>Going Shopping Children will be able to:</p> <p>Identify and use letter sounds to help me understand new words.</p> <ul style="list-style-type: none"> Name fruit Name vegetables Name Clothes <p>Speak/ say phrases and short sentences about pastimes or food.</p> <ul style="list-style-type: none"> Ask where can I buy? <p>Use sound patterns I have been learning to help me read new words</p> <ul style="list-style-type: none"> Be familiar with French money Roleplay shopping scenarios <p>Holidays and hobbies Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions.</p> <ul style="list-style-type: none"> Talk about sports Talk about hobbies <p>Broaden and develop their vocabulary to understand new words.</p> <ul style="list-style-type: none"> Talk about the weather Talk about holidays 	<p>Where in the world? Children will be able to:</p> <p>Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling.</p> <ul style="list-style-type: none"> Name animals Ask someone which continent they are from Know where in the world speaks French <p>Develop accurate pronunciation when reading familiar words aloud.</p> <ul style="list-style-type: none"> Talk about places in the UK Talk about the Equator Name Continents 	<p>What's the time? Children will be able to:</p> <p>Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions.</p> <ul style="list-style-type: none"> Talk about their day Understand a maths lesson on time in French <p>Speak/ say phrases and short sentences about pastimes or food.</p> <ul style="list-style-type: none"> Talk about the school timetable Read the o clock Read half past Read quarter past and quarter to <p>Talk about celebrations in other cultures and what I know about aspects of daily life that are different to my own.</p> <p>Links to previous Learning Year 3, Time</p>



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			<p>Write phrases and create new sentences to express ideas.</p> <ul style="list-style-type: none"> • Know the seasons words <p><u>Links to previous learning</u> Year 3, All About Me Year 3, Food</p>		
Year 5	<p>Getting to Know You Children will be able to: Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests.</p> <ul style="list-style-type: none"> • Say what they can do Speak using more complex sentences and phrases using familiar vocabulary. • Ask what action someone is doing • Ask how something is spelt Present ideas and information orally to a range of audiences. • Say what they would like to be when they grow up • Say how they are feeling <p><u>Links to previous learning</u> Year 3, Getting to Know You Year 4, Holidays and Hobbies</p>	<p>All about ourselves Children will be able to: Describe people, places and things orally and in writing.</p> <ul style="list-style-type: none"> • Talk about the body • Say what they look like <p>Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests.</p> <ul style="list-style-type: none"> • Ask someone what they are doing • Ask someone what is the matter? <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud.</p> <ul style="list-style-type: none"> • Talk about fashion • Talk about feelings <p>Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling and sounds of words.</p> <p><u>Links to previous learning</u> Talking about feelings</p>	<p>That's Tasty Children will be able to: Listen attentively to spoken language including responding and following instructions and show understanding by joining in.</p> <ul style="list-style-type: none"> • Say I'm thirsty • Ask what time somewhere is opening or closing <p>Write phrases from memory and adapt these to create new sentences using conjunctions to join sentences.</p> <ul style="list-style-type: none"> • Breakfast • Sandwiches • Say what you like to eat • Pizzas <p><u>Family and friends</u> Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling and sounds of words.</p> <ul style="list-style-type: none"> • Farm animals • Say which animals they like and dislike <p>Listen to and understand the main points in short spoken text.</p> <ul style="list-style-type: none"> • Talk about their family • Talk about their house <p>Respect for and understand cultural diversity and I understand how symbols, pictures and objects can represent a country.</p> <ul style="list-style-type: none"> • Say where they live <p><u>Links to previous learning</u> Year 3 Food Year 4 Going Shopping</p>	<p>School Life Children will be able to: Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests.</p> <ul style="list-style-type: none"> • Understand a maths lesson in French • Ask questions in French <p>Broaden their vocabulary and develop their ability to understand new words that are introduced including through using a dictionary.</p> <ul style="list-style-type: none"> • Say where things are in the classroom • Name classroom objects • Name subjects <p><u>Links to previous learning</u> Year 3, All About Me</p>	<p>Time Travelling Children will be able to: Read carefully and show understanding of words and phrases in written text.</p> <ul style="list-style-type: none"> • Develop counting skills Write sentences using a word bank or dictionary, understanding that word order may be different. • Say what happened 500 years ago • Talk about French history • Ask what year something happened in • Say when they were born Respect for and understand cultural diversity and I understand how symbols, pictures and objects can represent a country. • Talk about a famous person in French history <p><u>Links to previous Learning</u> Year 3 and 4 Time topics</p>
Year 6	<p>Let's Visit a French Town Children will be able to: Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <ul style="list-style-type: none"> • Use French terms for 	<p>Let's Go Shopping Children will be able to: Present ideas and information orally to a range of audiences.</p> <ul style="list-style-type: none"> • Use the language required at the shops <p>Speak in increasingly complex</p>		<p>This is France Children will be able to: Read carefully and show understanding of words, phrases and simple writing.</p> <ul style="list-style-type: none"> • Identify famous landmarks in Paris 	<p>All in a day Children will be able to: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <ul style="list-style-type: none"> • Tell the time including half



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<p>mathematical activities</p> <ul style="list-style-type: none"> • Use ordinal numbers. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • Discuss what they can do in their town • Say who lives where Appreciate stories, songs, poems and rhymes in the language. • Follow and respond to an audio presentation Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary. • Describe the position and places in French towns <p><u>Links to previous Learning</u> Year 4, All Around Town</p>	<p>sentences, using familiar vocabulary, phrases and basic language structures about myself and others.</p> <ul style="list-style-type: none"> • Take part in a role play shopping conversation • Describe articles of clothing Listen attentively to spoken language and show understanding by joining in, responding and following follow instructions. • Engage in conversations involving money Understand more complex words and phrases and some key details in a spoken passage. • Write shopping lists in French <p><u>Links to previous learning</u> Year 3 Food Year 4 Going Shopping</p>		<p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <ul style="list-style-type: none"> • Build sentences in the context of famous French people Describe people, places, things and actions orally and in writing using a dictionary, a word bank or ICT resources. • Identify which countries border France • Ask questions about the distance between one place in France to another • Know the directions of the 8 point compass in French <p>Talk about, present and discuss information about a countries culture and talk about more complex issues that may affect a countries culture in the world today.</p> <ul style="list-style-type: none"> • State nationalities 	<p>past, quarter past and quarter to</p> <p>Use knowledge of word order and sentence construction to increase understanding when reading a text.</p> <ul style="list-style-type: none"> • Describe a.m and p.m times • Tell the time in 5 minute intervals • Use 24 hour times <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <ul style="list-style-type: none"> • Interpret information charts written in French for example in an airport • Read and interpret a school timetable
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