



MFL Intent

The intention of the MFL curriculum at Inmans Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills. We strive to stimulate and encourage children's curiosity about language. We help children develop their awareness of cultural differences in other countries. We strive to embed the skills of listening, speaking, reading and writing skills necessary to enable children to use and apply their language learning in a variety of contexts and lay the foundations for future language learning.

At Inmans we follow the French scheme of work taken from Twinkl. When necessary we include the needs of pupils within our class and the language they speak.

At Christmas we perform a carol service in the church where we sing songs in a range of languages including French, Polish and German.

We encourage visitors who speak other languages to come in to school and speak to our pupils and the Twinkl work provides opportunities to listen to native speakers also.

MFL Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

The lessons and resources help children to build on prior knowledge alongside the introduction of new skills. Twinkl's series of lessons provide structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children can repeat and revise their learning.

The Twinkl lesson resources contain adult guidance, accurate language subject knowledge and accompanying audio materials so that non-French speaking teachers can feel confident and supported. As a staff, we have some teachers who have qualifications at degree level and 'A' level to offer further support to non-French speaking staff.

MFL Impact

The MFL Co-ordinator will work with teachers in school to ensure:

- use of the full range of resources, including display materials, which will increase the profile of languages across school.
- that the learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners.
- the development and improvement of whole-school and parental engagement through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning.

At Inmans, we want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies.

Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids and summative assessments aimed at targeting next steps in learning.