



History
Subject Long Term Plan showing coverage across all year groups

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
EYFS	<p style="text-align: center;"><u>Ourselves – How are we the same or different?</u></p> <p>Summary Covering our family and who lives in our house. Looking at key significant events past birthdays and Christmases linking into special times. Know similarities and differences between family members (age).</p> <p><u>Links to prior learning</u> Awareness of people around. Experiencing these events.</p>	<p style="text-align: center;"><u>How do we celebrate different events?</u></p> <p>Summary Covering a range of celebrations Bonfire Night, Diwali, Christmas. Looking at when these events occur, how the children have celebrated these and to compare these with others.</p> <p><u>Links to prior learning</u> Key events- Birthdays, Christmas Similarities and differences between family members.</p>	<p style="text-align: center;"><u>Around the World</u> <u>Which animals live in cold countries?</u> <u>Which animals live in hot countries?</u></p>	<p style="text-align: center;"><u>Fairy Tales/Traditional Stories – Which traditional tale do you like the best?</u> <u>Let's Pretend.</u></p> <p>Summary Reading a range of traditional tales (e.g. Jack and the Bean Stalk and Little Red Riding Hood) and comparing these against modern stories. Through the use of role play, dressing up and making scenes, the children make observations based upon their immediate environment.</p> <p><u>Links to prior learning</u> Awareness of people around Personal experiences and links into Geography: hot and cold countries.</p>	<p style="text-align: center;"><u>Growing – What is growing all around us?</u></p> <p>Summary Brief chronology of what happens when growing up step by step. Looking at milestones, life cycles and the objects associated with these events (e.g. baptism). The children will take part in explicit learning that compares their life against their Grandparents this includes bringing in past photographs and making observations around hobbies- linking to future learning (Y1).</p> <p><u>Links to prior learning</u> Awareness of events and when they take place.</p>
1	<p style="text-align: center;"><u>What is special about our area? (School/Hedon)</u> Geography</p>	<p style="text-align: center;"><u>What makes the Xbox more fun than toys/games from the past?</u> History</p> <p>Summary Covering changes in history and how things have changed within living memory. Looking at toys now and toys from the past comparing similarities and differences.</p> <p><u>Links to prior learning</u> Exploring different toys. Chronology through instructions- getting to school.</p>	<p style="text-align: center;"><u>What did Flat Stanley do when he went to London?</u> Geography</p>	<p style="text-align: center;"><u>Where do animals and plants come from?</u> Science</p>	<p style="text-align: center;"><u>How easy is it to fly?</u> History/Science</p> <p>Summary Covering the importance of historical events, people and places in their own locality. Looking at Amy Johnson, her life and the first aeroplane flight. Introducing a comparison between different time periods.</p> <p><u>Links to prior learning</u> Explicit observations.</p>
2	<p style="text-align: center;"><u>What type of house would you like to live in?</u> History</p> <p>Summary Covering current monarchy and understanding how the royal family has had an impact on nationals and international achievements.</p>	<p style="text-align: center;"><u>Why can't a meerkat live in the North Pole?</u> Science</p>	<p style="text-align: center;"><u>How do we know about The Great Fire of London?</u> History</p> <p>Summary Covering knowledge of the significant event of The Great Fire of London and how it has effected that period in history. Looking at what information</p>	<p style="text-align: center;"><u>What do beaches have in common? (Bridlington & Sydney)</u> Geography</p>	<p style="text-align: center;"><u>Why wouldn't a pirate make a good friend?</u> History/geography – seas/oceans</p> <p>Summary Explore the brief history of pirates and the reasons why they are represented as they are within pop culture.</p>



History
Subject Long Term Plan showing coverage across all year groups

	<p><u>Links to prior learning</u> <i>Fairy tales, knights and dragons.</i> <i>Understanding significant individuals.</i> <i>Developing the concept of the 'past'</i></p>		<p>sources are and how these can help us find out about the past.</p> <p><u>Links to prior learning</u> <i>The concept of the 'past'</i> <i>Knowledge of significant people.</i> <i>Monarchy- Buckingham Palace location.</i></p>		<p><u>Links to prior learning</u> <i>Understanding significant individuals.</i> <i>Developing the concept of the 'past.'</i></p>
3	<p><u>Early Civilisation- How did they influence our lives today?</u> History</p> <p><u>Summary</u> Covering changes in Britain and what life was like in that period of history; comparing it with our life today. Ordering events in that period of history through a chronological framework introducing key vocabulary BC and AD.</p> <p><u>Links to prior learning</u> <i>Developing the concept of time/ the 'past'.</i> <i>Significant people in history.</i></p>	<p><u>Why Africa is a continent and what is significant about its history?</u> Geography</p> <p><u>Summary</u> Touching upon historical trade links and the role of slavery. Comparing the lives of two significant people that played a role in this William Wilberforce (linking to our local area) and Nelson Mandela (Africa).</p> <p><u>Links to prior learning</u> <i>Significant people in history.</i></p>	<p><u>How has Ancient Greece changed the world?</u> History/Geography</p> <p><u>Summary</u> Explores the Greek life and achievements with their influence on the western world; allowing children to research some of their own information using reliable sources. Looks at the chronology of key events through Ancient Greece and the legacy. Compares Greece with our local area.</p> <p><u>Links to prior learning</u> <i>Key vocabulary BC and AD.</i> <i>Information sources.</i> <i>Local area</i></p>	<p><u>Why did the Anglo Saxons and Scots want to settle in Britain?</u> History</p> <p><u>Summary</u> Covering the Roman withdrawal from Britain and the fall of the Western Roman Empire. Scots and Anglo Saxons invasions and what life was like.</p> <p><u>Links to prior learning</u> <i>Understanding of chronology in history.</i> <i>Previous historical period studied Stone/Neolithic Age.</i> <i>Information sources reliable/non reliable.</i></p>	<p><u>Why should rainforests be important to us all?</u> Geography/Science</p>
4	<p><u>How has the river Humber affected life in our area?</u> History</p> <p><u>Summary</u> Covering the history of Hull as Kingstown. Looks at whaling and what whaling is, how it has changed and the impact this has had on the people of Hull.</p> <p><u>Links to prior learning</u> <i>Local area- Hull</i> <i>Information sources</i> <i>Understanding of chronology in history.</i></p>	<p><u>What makes the earth angry? (Including pollution)</u> Geography/science</p>	<p><u>How did life change from the middle ages to the Tudor period?</u> History</p> <p><u>Summary</u> Covering the relevance of the Black Plague and why it is significant in that period of history. Comparing Henry with his family and the legacy he has left. Introducing primary and secondary sources.</p> <p><u>Links to prior learning</u> <i>Current monarchy</i> <i>Key vocabulary BC and AD.</i> <i>Understanding of chronology in history.</i></p>	<p><u>Why did the Vikings and Anglo-Saxons battle for Britain?</u> History</p> <p><u>Summary</u> Focusing on the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><u>Links to prior learning</u> <i>Primary and secondary sources- reliable information sources.</i> <i>Tudor period - chronology</i></p>	<p><u>What is different about Fairtrade food?</u> Geography</p>



History
Subject Long Term Plan showing coverage across all year groups

5	<p style="text-align: center;"><u>How has the Victorian period affected our lives?</u> History</p> <p>Summary Covering the impact of the Victorian time period/people and events and the impact that this has had on our way of life today.</p> <p><u>Links to prior learning</u> <i>Tudors continuing the chronology through history.</i></p>	<p style="text-align: center;"><u>How do rivers differ?</u> Geography</p>	<p style="text-align: center;"><u>How has Egypt changed since ancient times?</u> History</p> <p>Summary Covering a chronological understanding of Ancient Egypt. Looking at the Ancient Egypt civilisation and what remains there now.</p> <p><u>Links to prior learning</u> <i>Chronology of events through history Stone Age/Neolithic Bronze Ages.</i></p>	<p style="text-align: center;"><u>Will the next space travel be similar to the moon landing?</u> History/science</p>	<p style="text-align: center;"><u>What will our coast look like in 20 years' time?</u> Geography/Science</p>
6	<p style="text-align: center;"><u>How did WW2 impact the local area?</u> History</p> <p>Summary Covering the significance of WW2 in the locality. Looking at how WW2 impacted the local area and what life was like. Where it is located within the chronological framework, between other events studied.</p> <p><u>Links to prior learning</u> <i>Stone Age, Ancient Egypt, Anglo Saxons, Vikings, Tudors and Victorians. Continuing the sequence of the key historic events.</i></p>	<p style="text-align: center;"><u>How is England important in Europe?</u> History/Geography</p> <p>Summary Covering what we have to offer as a country to Europe. The changing importance of England, the empire and recent developments with Brexit.</p> <p><u>Links to prior learning</u> <i>Importance of Ancient Greece. Key time periods previously studied Anglo Saxons, Vikings.</i></p>	<p style="text-align: center;"><u>What did the Romans ever do for us?</u> History</p> <p>Summary Covering what the Roman Empire is and how it has impacted Britain.</p> <p><u>Links to prior learning</u> <i>Ability to reflect on key periods in history that have impacted life today e.g. Ancient Greece, Tudors, Anglo Saxons, Vikings. Trade links</i></p>	<p style="text-align: center;"><u>Why are the Americas so diverse?</u> Geography</p>	<p style="text-align: center;"><u>What happened to the Mayans?</u> Geography/History</p> <p>Summary Focusing on a non-European society and looking at the contrast it has with British history.</p> <p><u>Links to prior learning</u> <i>Exploration of the tools and technology the Mayans accessed and made comparisons against British and European cultures within the same time period.</i></p>