

What makes the Xbox more fun than the toys of the past?



Year 1
Autumn Term
2

What should I already know?
- An understanding that the past has happened and that the present is now.

National Curriculum objectives:
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Knowledge:

- Toys have existed for thousands of years. They were made out of the materials that were available at the time. Even stones and string have been made into toys.
- Toys were mainly made of wood, paper and metal during the Victorian age.
- Rich Victorian children played with toys such as clockwork trains, rocking horses, tea sets and dolls.
- Poorer children played with homemade toys such as peg dolls, wooden boats and rags stuffed with sawdust to make balls or toy animals.
- Modern toys are mainly made of plastic. This is because it is usually safer and easier to make things with.
- Many modern toys use electricity to work. Computers and consoles were invented in the 20th century.

Key vocabulary

Victorian - The time of Queen Victoria's reign. 1837-1901.

20th Century - The 20th century was 1900-1999.

21st Century - We are in the 21st Century. It started in the year 2000 and will end in 2099.

Wooden toys - Lots of toys were made of wood. Boats, trains sets and cup and ball were all made of wood. Some toys are still made of wood.

Paper toys - Some toys, like paper windmills, were made out of paper.

Metal toys - Toy soldiers and some spinning tops were made out of metal.

Plastic toys - Most modern toys are made of plastic. Toy soldiers, dolls and ride-on cars are usually made of plastic.

Historical skills and enquiry:

Children will explore the following historical skills in context:

- Children place the toys onto a chronological framework in relation to their own life and family.
- Children understand why toys from different time periods are different and can think about the impact on people of that time at a basic level.
- Children gain knowledge from different sources of evidence (the toys) and begin to think why one might be better than another.
- Children can ask questions independently regarding the toy - these may be very general and closed.
- Children can verbalise how toys have changed by identifying similarities and differences between the period in question (grandparents) and their own life.

Wooden blocks

Teddy Bear

Dolls

Computer Game

Board Game

Mechano

Ball and a cup

Dolls House

19th Century
Toys: wooden dolls, wooden dolls houses, tea sets, ball and cup, spinning top, toy soldiers, leather footballs.

20th Century
Toys: teddy bears, Barbie dolls, Action Man, electronic toys, computers, games consoles.

21st Century
Toys: handheld games consoles, virtual reality.
You were born here.



How long have toys been around?	Start of unit:	End of unit:
Days and days		
Weeks and weeks		
Years and years		

The Victorians played with computer games.	Start of unit:	End of unit:
True		
False		

Most toys are made from paper now.	Start of unit:	End of unit:
True		
False		

Electronic toys were first played with in which Century?	Start of unit:	End of unit:
19th Century		
20th Century		
21st Century		

My grandparents were born in which century?	Start of unit:	End of unit:
19th Century		
20th Century		
21st Century		

How do you play with a cup and ball?	
Start of unit:	End of unit:

Which materials make best toys and why?	
Start of unit:	End of unit: