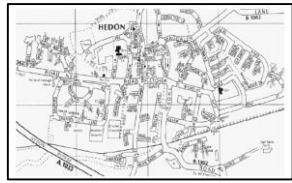


What is special about our area (Hedon)?



Map of Hedon

Year 1 Autumn
Term 1



What should I already know?

- I live in Hedon
- I attend Inmans School

National Curriculum objectives: To relate to the geography of the school and its surroundings through fieldwork and observations. To use simple directional language. To understand the geographical features of a small area of the UK and contrast those to a contrasting area in the UK and a non-European country.

Knowledge:

- I live in Hedon
- Hedon is a small market town in East Yorkshire
- we need to be able to use maps and directions to find our way around
- Not all towns and areas are the same.
- Different towns/cities/villages have different facilities and geographical characteristics.

Key vocabulary:

- Map**- a bird's eye view of an area
- Direction**-the way in which we need to travel to get from one place to another.
- Town/Village/City**-a place where people live and work differing in size and character.
- Community**-a group of people who live or work together
- St Augustine's Church**-The main Anglican church in Hedon
- Market**-a weekly collection of stalls in the market place selling a variety of items.
- Town Hall**-an important building in Hedon where the town council meets
- Library**-books and community events



Picture of our school



walks

Geographical skills and enquiry:

Children use Geographical enquiry to ask and respond to simple closed questions through teacher led enquiries, e.g. how many classrooms are there in our school? Which room is the biggest?

Use first-hand observation skills to enhance their locational awareness and investigate their surroundings, e.g. of their journey to school, routes and places within school.

Use information books, pictures, picture maps and globes as sources of information.

Develop direction and location skills by following directions (up, down, left/right, forwards/backwards)

Use a simple picture map to move around school and recognise that it is about a place.

Draw around objects to make a plan.

Find answers to simple questions about the past e.g. How has our school changed in recent years (new building) from sources of information? E.g. artefacts, photographs, observation and first-hand recount/interview.



A picture of our school community



St Augustine's church

Our school community-the location of our school. The people who work in our school.

Hedon-our community
The geographical nature of our town and where it is located in England

Our area-East Yorkshire/England
Where we are in the country and the world



houses



shops



Building materials

What kind of place is Hedon?	Start of unit:	End of unit:
A town		
A village		
A city		

Our school community is made up of lots of different people doing different jobs.	Start of unit:	End of unit:
True		
False		

There are lots of different buildings in Hedon	Start of unit:	End of unit:
True		
False		

Hedon is in which country of the UK?	Start of unit:	End of unit:
Scotland		
Wales		
England		

What kind of house do you live in?	Start of unit:	End of unit:
Terraced		
Detached		
Semi-detached		
Bungalow		

How do you find out about the jobs people do?	
Start of unit:	End of unit:
Which materials make the best buildings?	
Start of unit:	End of unit: