



British Values

Aim

At Inmans Primary School, we actively promote the fundamental British Values. Our aim is to develop our children's self-knowledge, self-esteem and self-confidence, thus equipping children to distinguish right from wrong in all of the above SMSC areas for development.

Our hope is that Inmans children leave Primary Education as tolerant, liberal, respectful members of the Modern British community with an appreciation and understanding of democracy and rule of law.

Objectives

At Inmans Primary School, we will:

- Enable students to develop their self-knowledge, self-esteem and self-confidence;
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures;
- Encourage respect for other people;
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

In Practice

At Inmans Primary School we:

- Include age-appropriate material in the curriculum on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain in comparison to other forms of government in other countries;
- Make sure that all pupils within the school have a voice that is listened to;
- Demonstrate how democracy works through actively promoting democratic processes, such as an elected school council;
- Use opportunities such as general or local elections to hold mock elections to teach pupils how to argue and defend points of view;
- Use teaching resources from a wide variety of sources to help pupils understand a range of faiths;
- Consider the role of extra-curricular activities in promoting fundamental British values.