



Musicians



Year 1 Music- Knowledge organiser: Unit 5

Skills:

Listening

Can you find the pulse like a pop star?

Musical Activities

Copy and clap back rhythms

Clap the rhythm of your name and other words

Make up your own rhythms

Singing

Sing with imagination

Playing instruments

Play C or C & G

Improvising

Improvise using C & D

Composing

Compose a simple melody using simple rhythms and choosing from C & D or C,D & E

Unit theme

Using your imagination

National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

Unit Title: Your Imagination - Pop

This is a song all about using your imagination.

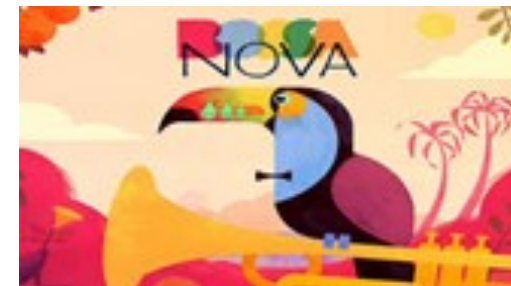
You will also listen to a selection of imaginative songs from stage musicals and films.

Key vocabulary

Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination

Linked Songs and music

- Supercalifragilisticexpialidocious from Mary Poppins
- Pure Imagination from Willy Wonka and the Chocolate Factory soundtrack
- Daydream Believer by the Monkees
- Rainbow Connection from The Muppet Movie
- A Whole New World from Aladdin



Knowledge:

Listen and Appraise

To know songs off by heart.

To know what the songs are about.

To know and recognise the sound and names of some of the instruments they use.

Playing

To learn the names of the notes in their instrumental part from memory or when written down.

To learn the names of the instruments they are playing.