



Musicians



Year 1 Music- Knowledge organiser: Unit 4

Skills:

Listening

Can you move, dance or find the groove?
Which instruments or voices can you hear?
Singers / keyboard / bass / guitar / percussion / trumpets / saxophones

Musical Activities

Use your imagination to find the pulse.
Copy and clap back rhythms
Clap the rhythm of your name and other words
Make up your own rhythms

Singing

Sing with enjoyment

Playing instruments

Play D or D, F & C

Improvising

Improvise using D & E

Unit theme

Pulse, rhythm and pitch in different styles of music.

National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

Unit Title: Round and Round – Bossa Nova

All the learning is focused around one song: Round And Round, a Bossa Nova Latin style.

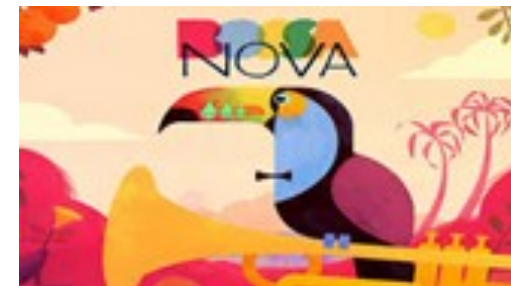
The material presents an integrated approach to music where games, pulse, rhythm, pitch, singing and playing instruments are all linked.

Key vocabulary

Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience

Linked Songs and music

- Livin' La Vida Loca by Ricky Martin (Latin / Pop)
- Imperial War March by John Williams (Film)
- It Had Better Be Tonight by Michael Buble (Latin / Big Band)
- Why Don't You by Gramophonedzie (Big Band / Dance)
- Oya Como Va by Santana (Latin / Jazz)



Knowledge:

Listen and Appraise

To know songs off by heart.
To know what the songs are about.
To know and recognise the sound and names of some of the instruments they use.

Playing

To learn the names of the notes in their instrumental part from memory or when written down.
To learn the names of the instruments they are playing.