



Musicians



Year 1 Music- Knowledge organiser: Unit 3

Skills:

Listening

Can you move, dance or find the groove?
Which instruments or voices can you hear?
Singers / keyboard / bass / guitar / percussion / trumpets / saxophones

Musical Activities

Use your imagination to find the pulse.
Copy and clap back rhythms
Clap the rhythm of your name and other words
Make up your own rhythms

Singing

Sing with enjoyment

Playing instruments

Play D or D, F & C

Improvising

Improvise using D & E

Unit theme

How to be in the groove with different styles of music.

National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

Unit Title: In The Groove – various styles

This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk.

Each week you will listen and learn a different style of In The Groove.

In the Listen and Appraise section of this unit you will also listen to a well-known song in that week's style.

Key vocabulary

Blues, Baroque, Latin, Irish, Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove

Linked Songs and music

- How Blue Can You Get by B.B. King (Blues)
- Let the Bright Seraphim by Handel (Baroque)
- Livin' the Vida Loca by Ricky Martin (Latin/Pop)
- Jai Ho by J.R. Rahim (Bhangra / Bollywood)
- Lord of the Dance by Ronan Hardiman (Irish)
- Diggin' on James Brown by Tower of Faith (Funk)



Knowledge:

Listen and Appraise

To know songs off by heart.
To know what the songs are about.
To know and recognise the sound and names of some of the instruments they use.

Playing

To learn the names of the notes in their instrumental part from memory or when written down.
To learn the names of the instruments they are playing.