



# Musicians



Year 1 Music- Knowledge organiser: Unit 2

## Skills:

### Listening

Can you find the pulse as you are listening?  
Can you dance or find the groove?  
Which instruments or voices can you hear?  
*Singers / keyboard / bass / guitar / percussion / trumpets / saxophones*

### Musical Activities

Find and show the pulse in different ways  
Copy and clap back rhythms  
Clap the rhythm of your name and other words  
Make up your own rhythm

### Singing

Rap and sing songs

## Key vocabulary

Pulse, rhythm, pitch, rap, melody, singers, keyboard, bass, guitar, percussion, trumpets, saxophones, perform

## National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

## Unit Title: Rhythm In The Way We Walk and Banana Rap - Reggae

All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

## Unit theme

Pulse, rhythm and pitch, rapping, dancing and singing.

## Linked Songs and music

- The Planets, Mars by Gustav Holst
- Tubular Bells by Mike Oldfield
- The Banana Rap by Jane Sebba
- Happy by Pharrell Williams
- When I'm 64 by The Beatles



## Knowledge:

### Listen and Appraise

To know that music has a steady pulse, like a heart-beat.

To know that we can create rhythms from words, our names, favourite food, colours and animals.

To know and recognise the sound and names of some of the instruments they use.