



Musicians



Year 1 Music- Knowledge organiser: Unit 1

Skills:

Listening

Can you find the pulse as you are listening?
Can you move your body to the pulse?
Which instruments or voices can you hear?
Male vocal / bass guitar / drums / decks

Musical Activities

March in time with the pulse.
Copy and clap back rhythms.
Clap the rhythm of your name
Make up your own rhythm

Singing

Rap and sing in groups

Playing instruments

Play C or C & G

Improvising

Improvise sing C & G

Composing

Compose a simple melody using C & D or C,D & E

Key vocabulary

Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform, glockenspiel, recorder

National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

Unit Title: Hey You! – Old School Hip Hop

Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

Unit theme

How pulse, rhythm and pitch work together.

Linked Songs and music

- Me, Myself and I by De La Soul
- Fresh Prince of Bel-Air by Will Smith
- Rapper's Delight by The Sugarhill Gang
- U Can't Touch This by MC Hammer
- It's Like That by Run DMC



Knowledge:

Singing

To sing or rap five songs and sing them in unison.

Playing

To learn the names of the notes in their instrumental part when written down

To learn the names of the instruments they are playing