



Musicians



Year 5 Music- Knowledge organiser: Unit 1

Skills:

Listening

What is the structure?

Intro, verse 1, bridge, chorus, intro, verse 2, bridge, chorus, guitar solo, bridge, chorus.

Which instruments or voices can you hear?

Lead vocal, electric guitar, bass guitar, drums, keyboard

Is the tempo fast, slow or in-between?
Discuss the dynamics and texture.

Musical Activities

Using glockenspiels or recorders:

- play and copy back using G, A & B.

Singing

Sing in unison

Playing instruments

Play by ear or from notation using G, A & B or D, E F# & G

Improvising

Improvise using up to 3 notes: G, A & B

Composing

Compose a simple melody using simple rhythms choosing from G, A & B or G, A, B, D & E (pentatonic scale)

National Curriculum objectives:

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Unit Title: Livin' on a Prayer (rock)

This is a six-week Unit of Work focused around a classic rock song: Livin' On A Prayer by Bon Jovi.

Livin' on a Prayer is a Rock song that was released in 1986. The words tell us about life in the 1980's.

Linked Songs and music

- We Will Rock You by Queen
- Smoke On The Water by Deep Purple
- Rockin' All Over The World by Status Quo
- Johnny B. Goode by Chuck Berry
- I Saw Her Standing There by The Beatles

Unit theme

Rock Anthems

Knowledge:

Singing

To know and confidently sing songs and their parts from memory, and to sing them with a strong internal pulse

To choose a song and be able to talk about:

- Its main features
- Singing in unison, the solo, lead vocal, backing vocals or rapping

To know what the song is about and the meaning of the lyrics

To know and explain the importance of warming up your voice

Key vocabulary

Rock, structure, pulse, rhythm, pitch, bridge, backbeat, amplifier, tempo, texture, dynamics, chorus, bridge, riff, hook, improvise, compose

