



# Musicians



## Year 3 Music- Knowledge organiser: Unit 1

### Skills:

#### Musical Activities

Using glockenspiels:

- learn to play and read the notes C, D, E, & F

Learn to play these tunes:

- Easy E
- Strictly D
- Play Your Music
- Drive
- Dee Cee's Blues
- What's Up
- D-E-F-initely
- Roundabout
- March of the Golden Guards
- Portsmouth

#### Improvise

Improvise with Dee Cee's Blues using C & D

#### Composing

Compose using the notes C, D, E & F

#### Perform

Decide how you will introduce the performance

Tell your audience why you learned this song

### National Curriculum objectives:

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations

### Unit Title: Glockenspiel Stage 1

This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.

### Unit theme

Exploring & developing playing skills using the glockenspiel.



### Knowledge:

#### Playing

To know and be able to talk about the instruments used in class: a glockenspiel

#### Improvising

To know that improvisation is making up your own tunes on the spot

To know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them

To know that using one or two notes confidently is better than using five

To know that if you improvise using the notes you are given, you cannot make a mistake

#### Composing

To know that a composition is music that is created by you and kept in some way

### Key vocabulary

Improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody