



# Musicians



## Year 2 Music- Knowledge organiser: Unit 5

### Skills:

#### Listening

Can you find the pulse as you are listening?  
Dance, move and sway with your friends.

Which instruments or voices can you hear?

*Keyboard, drums, bass, a female singer, a glockenspiel*

#### Musical Activities

Copy and clap back rhythms  
Make up your own rhythms

#### Singing

Sing in two parts

#### Playing instruments

Play with the song by ear or from notation using  
up to 3 notes: C or E or G

#### Improvising

Improvise using C & D

#### Composing

Compose a simple melody using simple rhythms  
choosing from C & D, or C, D & E

#### Performing

A class performance of Friendship Song  
Can you include funky moves?  
How did it make you feel?  
Will you record it?

### National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

### Unit Title: Friendship Song (pop)

Friendship Song is a song about being friends.

### Unit theme

Friendship



### Knowledge:

#### Listen and Appraise

To know that music has a steady pulse, like a heartbeat

To know that we can create rhythms from words, our names, favourite food, colours and animals

Rhythms are different from the steady pulse

We add high and low sounds, pitch, when we sing and play our instruments

### Linked Songs and music

- Count On Me by Bruno Mars
- We Go Together (from the Grease soundtrack)
- You Give A Little Love (from Bugsy Malone)
- That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John
- You've Got A Friend In Me by Randy Newman

### Key vocabulary

Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo