



# Musicians



Year 2 Music- Knowledge organiser: Unit 4

## Skills:

### Listening

Can you find the pulse as you are listening?

Which instruments or voices can you hear?

*Keyboard, drums, bass, electric guitar, singers*

### Musical Activities

Copy and clap back rhythms

Make up your own rhythms

### Singing

Sing while having fun

### Playing instruments

Play with the song by ear or from notation using

up to 2 notes: C or C & D

### Improvising

Improvise using C & D

### Composing

Compose a simple melody using simple rhythms choosing from C & D, or C, D & E

### Performing

A class performance of Zootime

Can you include funky moves?

How did it make you feel?

Will you record it?

## National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

## Unit Title: Zootime (reggae)

Zootime is a Reggae Song for children all about animals.

## Unit theme

Reggae and animals



## Knowledge:

### Listen and Appraise

To know that music has a steady pulse, like a heartbeat

To know that we can create rhythms from words, our names, favourite food, colours and animals

To know that rhythms are different from the steady pulse.

To know we add high and low sounds, pitch, when we sing and play our instruments

## Linked Songs and music

- Kingston Town by UB40
- Shine by ASWAD
- IGY by Donald Fagen
- Feel Like Jumping by Marcia Griffiths
- I Can See Clearly Now by Jimmy Cliff

## Key vocabulary

Keyboard, drums, bass, electric guitar, reggae, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo