



Musicians



Year 2 Music- Knowledge organiser: Unit 3

Skills:

Listening

Can you find the pulse as you are listening?

Which instruments or voices can you hear?

Keyboard, drums, bass, electric guitar, singers

Musical Activities

Copy and clap back rhythms

Make up your own rhythms

Singing

Sing in different styles

Playing instruments

Play with the song by ear or from notation using

up to 3 notes: F, D & C

Improvising

Improvise using F & G

Composing

Compose a simple melody using simple rhythms

choosing from F & G, or F, G & A

Performing

A class performance of I Wanna Play in a Band

Can you include funky moves?

How did it make you feel?

Will you record it?

National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Unit Title: I Wanna Play in a Band (rock)

I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble.

Unit theme

Playing together in a band



Knowledge:

Listen and Appraise

To know five songs off by heart

To know some songs have a chorus or a response/answer part

To know that songs have a musical style

Linked Songs and music

- We Will Rock You by Queen
- Smoke On The Water by Deep Purple
- Rockin' All Over The World by Status Quo
- Johnny B.Goode by Chuck Berry
- I Saw Her Standing There by The Beatles

Key vocabulary

Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo