



Musicians



Year 2 Music- Knowledge organiser: Unit 2

Skills:

Listening

Can you find the pulse as you are listening?

What is the structure?

Introduction, verse, chorus

Which instruments or voices can you hear?

Male and female voices, bass, drums, guitar, keyboard, synthesizer

Musical Activities

Using glockenspiels or recorders:

- play and copy back using C & D

Singing

Sing in 2 parts

Playing instruments

Play with the song by ear or from notation using C, D & E

Improvising

Improvise using C, D & E

Composing

Compose a simple melody using simple rhythms choosing from C, D & E or C, D, E, F & G

National Curriculum objectives:

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Unit Title: Ho Ho Ho

A Christmas song with rapping and improvising for Christmas

Unit theme

Festivals and Christmas



Knowledge:

Singing

To know and be able to talk about:

- Singing in a group can be called a choir
- Leader or conductor: A person who the choir or group follow
- Songs can make you feel different things e.g. happy, energetic or sad
- Singing as part of an ensemble or large group is fun, but that you must listen to each other

To know why you must warm up your voice

Linked Songs and music

- Bring Him Back Home (Nelson Mandela) by Hugh Masekela (Freedom Song)
- Suspicious Minds by Elvis Presley (Pop)
- Sir Duke by Stevie Wonder (Funk)
- Fly Me To The Moon by Frank Sinatra (Big Band/Jazz)

Key vocabulary

Structure, introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody