



Inmans Primary School

Homework Policy

Date	Written By	Approved by	Review Date	Approved by Governors
March 2020	S Fellows	SLT	March 2022	

‘A good well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children’s education.’
(DfES Homework Guidance Document)

The purpose of homework is to:

- Develop an effective partnership between the school and parents
- Consolidate and reinforce skills and understanding
- Exploit resources for learning of all kinds at home
- Extend school learning e.g. through additional reading
- Encourage pupils, as they get older, to develop the confidence and self-discipline needed to study with increasing independence, and prepare them for the requirements of secondary school
- Share with parents on a week by week basis, what children have been learning in school

A balance of English, maths and other subjects are set in all key stages.

In the Reception year, homework will generally be reading or a maths activity, a sheet to support a reading book or a broader task, given over a holiday that may require other family members getting involved.

From Year 1: Homework will be set once a week, allowing 3 - 4 days for completion. This will be in addition to regular reading.

Key Stage 2: In addition to reading and times tables practice, English and Maths tasks are set each week, some of which maybe set online. Each term a project style homework will be set which may include making an artefact e.g. Tudor Crowns.

How much time should be spent on homework?

Homework is set regularly and the amount increases as the child gets older. The policy has been designed to allow flexibility. It takes into account family situations and other musical, sporting, artistic and club activities in which children are involved.

As a guide, homework should take the following amounts of time:

- Year R 5-10 minutes a night, when possible
- Year 1 1 hour spread over the week

- Year 2 1 hour spread over the week
- Year 3 1.25 hours spread over the week
- Year 4 1.25 hours spread over the week
- Year 5 1.5 hours spread over the week
- Year 6 1.5 hours spread over the week

Pupils and parents are made aware at the beginning of each term which night's homework will be set and when it needs to be completed by.

Parents are encouraged to spend extra time reading to and with their children for enjoyment in addition to the time spent on homework.

What we expect

- Pupils are expected to complete their homework.
- Homework will be planned as part of the overall planning for the class (short term or medium term.)
- Homework will be differentiated, taking into account the range of pupil capabilities, in order to provide an equal and appropriate challenge for individuals. This may include the differentiation by outcome with tasks being completed to individual pupil's level of attainment.
- Generally, homework will not include finishing off uncompleted tasks although there may be occasions when children do start a task at school by way of introduction to the homework work.
- Homework will be clearly explained to the children or a written explanation for parents will accompany the homework.
- For children with special learning needs, extra homework may be set more regularly. This may replace or be in addition to other homework.
- If a child is going to be set extra homework to help with an area of difficulty, parents must be consulted and willing to support this. Parents who request extra homework for their child will be given advice and/or extra homework at the discretion of the teacher.
- Homework will be scrutinized and any problems addressed with the child or on a class basis, before filing.

Parents as partners

- Parents are partners with school in the child's learning experiences. Parents are encouraged to let the child's teacher know if homework has not been completed for any reason, or if homework is too difficult or too easy. The best way to do this is to comment on the homework or in the home-school diary.
- Guidance will be given to parents as to how best to help their children with their homework, in the form of instructions on the homework sheet or homework book. Parents are encouraged to take an interest in their children's homework, to discuss it with them and to give them help when necessary, but not to do it for them.
- Foundation Stage (Year R) and Key Stage 1 (Years 1-2) children have a reading record in which parents and teachers can make comments both about reading homework. In years 1 and 2 pupils have a homework book in which comments can be made by parents and teachers.
- Key Stage 2 (Years 3-6) children have a homework folder or homework books into which weekly sheets are put. Parents are welcome to comment directly

on the child's work that will then go into the homework folder or book. Parents will have the opportunity to inform the teacher of how long the homework has taken to complete.

- Children are encouraged to use a book bag to protect their homework.
- Homework should be enjoyable! Sometimes, however, children should be encouraged to reflect on the benefits of hard work. Parents should praise children for good effort. Parents are encouraged to let the teacher know if their child has tried particularly hard on a piece of homework.
- It is not the teacher's responsibility to provide homework for children who are taken out of school to go on holiday during term time.
- Homework feedback will form part of the discussion and target setting during consultation evenings.

Homework is an important part of the home school communications of Inmans School. By supporting your child with reading and homework tasks you are strengthening this relationship and helping them to achieve their best.