



DIABETIC EMERGENCY INFORMATION

This plan should be produced by parents, school and the specialist/school nurse and if necessary a copy sent to the child's GP.

Child's Name		Child's Photo
Class/form		
Date of Birth		
School Year		
Parent/Carer Name(s)		
Home Contact Number		
Mobile Contact Number		
GP/Medical Centre Number		
School Nurse Number		

Known triggers	
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Location of medication in school	
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Designated school health official	
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<p>Regime</p> <p><input type="checkbox"/> Insulin Regime is on a multi-dose insulin regime of 4 or more injections a day.</p> <p>They will have an injection of insulin at breakfast, lunch, evening meal and another before bed.</p> <p>A toilet is not considered a suitable place to carry out this clean procedure. Some children / young people will require supervision for this lunchtime injection.</p> <p><input type="checkbox"/> Pump Regime is given insulin via a pump device. The pump delivers a small amount of background insulin constantly throughout the day (basal).</p> <p>Insulin is also administered each time carbohydrate food is consumed (bolus). This is carried out by manually instructing the pump.</p> <p>An insulin bolus may also be required to correct blood glucose levels as recorded in pupils individual Health Care Plan.</p>

I give permission for school personnel to share this information with all school staff, follow this plan and administer medication. If necessary, I also give permission for the school to contact our GP or specialist/school nurse and in the case of an emergency, this plan may be passed to medical professionals.

I approve this diabetes emergency treatment plan for my child. I assume full responsibility for providing the school with all supplies of prescribed medications, including delivery devices and hypoglycaemia treatment. I will keep the school informed of any changes to the health care plan as directed.

Parent/s Signature	Date
Health Care Practitioner Signature	Date
Headteacher's Signature	Review Date

MANAGEMENT OF HYPOGLYCAEMIA IN CHILDREN WITH DIABETES

